

Montgomery High School

English Department



Program Overview



Montgomery Township School District Skillman, New Jersey

MHS Summer Reading Program Overview Grades 9-12

I. RATIONALE

To help students develop a life-long love of reading and prepare students for the upcoming school year.

II. WHAT TO EXPECT IN SEPTEMBER

All summer reading must be completed by the first day of school.

Teachers will integrate the required summer reading text(s) into the first marking period of the year. Classroom instruction will require students to use their summer reading text(s) as reference. Written assignments should be completed and brought to class on the first day of school.

Note: All students MUST have a copy – new, used or borrowed – of the required text(s) for use in the classroom.









III. RESOURCES

This *MHS SUMMER READING PROGRAM OVERVIEW*, as well as suggested reading lists for students in grades 9-12 looking for additional (*optional*) reading over the summer break, can be accessed by visiting the MHS English Department web page.

Questions?

Contact Karen Stalowski, Supervisor of High School English Phone: 609-466-7602 ext.6220

IV. REQUIRED TEXT(S) AND ASSIGNMENTS*

GRADE 9	
<p>9th Grade College Prep Required Reading: 1-<i>Mosquitoland</i>—David Arnold</p> <p>Assignment:  Take notes while reading for use during class discussion. Some items to look for might include significant quotes, evidence of symbolism or themes, notable use of literary devices, etc.</p>	<p>9th Grade Honors Required Reading: 1-<i>Night</i>—Elie Wiesel 2-<i>The Book Thief</i>—Markus Zusak</p> <p>Assignment:  After reading, select one quote from each book that you believe demonstrates the main character’s growth through the story. Be sure to include the chapter and page number in which the quote is found. For each quote, explain in one well organized, cohesive, fully developed paragraph how/why your chosen quote is significant to the character’s development throughout the course of the story. The quotes and analyses should be typed and written in complete sentences. After you have analyzed your quotes, please hashtag each with one of the following: #physicalgrowth, #emotionalgrowth or #intellectualgrowth.</p>
GRADE 10	
<p>10th Grade College Prep Required Reading: 1-<i>In the Shadow of Blackbirds</i>—Cat Winters</p> <p>Assignment:  Take notes while reading for use during class discussion. Some items to look for might include significant quotes, evidence of symbolism or themes, notable use of literary devices, etc.</p>	<p>10th Grade Honors Required Reading: 1-<i>To Kill a Mockingbird</i>—Harper Lee</p> <p>Assignment:  First read <i>To Kill a Mockingbird</i>  Then find, read, and take notes on four (4) current event articles from a credible source about the following topics: 1. Gender Inequality 2. Political Inequality 3. Racial Inequality 4. Socio-Economic Inequality</p>
GRADE 11	
<p>11th Grade College Prep NO Required Summer Reading</p>	<p>11th Grade Honors NO Required Summer Reading</p>
<p>11th Grade Advanced Placement Required Reading: 1-<i>This Land is Their Land</i>—Barbara Ehrenreich</p> <p>Assignment:  Take notes while reading for use during class discussion.</p>	
GRADE 12	
<p>12th Grade College Prep NO Required Summer Reading</p>	<p>12th Grade Honors NO Required Summer Reading</p>
<p>12th Grade Advanced Placement Required Reading: 1-<i>Antigone</i>—Sophocles 2-<i>King Lear</i>—Shakespeare</p> <p>Assignment:  First read and take notes on the <i>Oedipus and Tragic Hero</i> slideshow which will be posted on Mr. Lopez’s and Ms. Marshall’s web pages  Then read and take notes to be used in class discussion on <i>Antigone</i> and <i>King Lear</i></p>	

****BE SURE TO NOTE PAGE NUMBERS WHEN TAKING NOTES**